

LECTURE 1: Introduction to and Overview of the Social Work Processes Module



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Today we will cover:

- Introduction to the Social Work Processes Module
- The Module Materials
- The Assessment Task – Portfolio Do's and Don'ts
- Week by Week Overview

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Overview of the Social Work Processes Module

- What are Social Work Processes?

A Working Definition:

“Social Work Processes” refer to the core activities, through which, the practitioner engages with service users and others to affect positive change.

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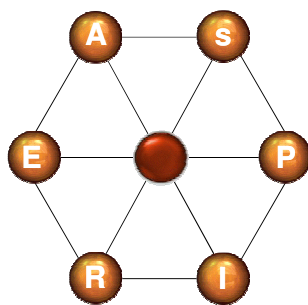
Overview of the Social Work Processes Module

Social Work Processes in Practice?

- **Assessment**
- **Planning**
- **Intervention**
- **Monitoring, Reviewing and Evaluating**

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Introducing the AsPIRE Framework of Social Work Processes



As-SESS
P-LAN
I-INTERVENE
R-EVIEW
E-VALUATE

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A session by session examination of the Social Work Processes Module:

- **Session 02: Approaches to Assessment**
 - Defining Assessment
 - The purpose of Assessment
 - Understanding Assessment as a dynamic process
 - Levels of Assessment
 - Specific frameworks for Assessment

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**A session by session examination of the
Social Work Processes Module:**

● Session 03: Exploring Assessment Tools

- What are "Tools of Assessment"?
- Why do we use "Assessment Tools"?
- The application of "Assessment Tools"
- Assessment Tools in intervention and evaluation
- Engaging with Assessment Tools as individuals

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**A session by session examination of the
Social Work Processes Unit:**

● Session 04: Assessment Models and Frameworks

- A consideration of the purpose of Assessment frameworks
- The main frameworks for assessment
- Cost/Benefit Analysis of Frameworks for Assessment
- Assessment frameworks – in whose interests?

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**A session by session examination of the
Social Work Processes Unit:**

● Session 05: Planning as a Professional Process

- What do we understand by the term Planning?
- What is a plan?
- Planning in Children's and Adult Services
- Constraints in planning
- Congruence between Assessment and Planning

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**A session by session examination of the
Social Work Processes Unit:**

● Session 06: Working in Collaboration with Others

- What do we understand by the term "Collaboration"?
- Is true partnership a realistic goal?
- Barriers to collaborative working
- Strategies for working with obstacles
- The use of self in collaborative working

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**A session by session examination of the
Social Work Processes Unit:**

● Session 06: Service User Participation

- What do we understand by the term "participation"?
- Is partnership a realistic goal? Power dynamics etc.
- Why is service user participation important?
- How can meaningful participation be sustained?
- Working with barriers to participation

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**A session by session examination of the
Social Work Processes Unit:**

● Session 07: Intervention as a professional process

- What is a social work intervention?
- Theory, Methods and Models of Intervention
- Systems Theory and Systemic Practice
- The "Use of Self" through intervention strategies
- Intervention referencing – links to Assess and Plan

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**A session by session examination of the
Social Work Processes Unit:**

● Session 08: Monitoring and Reviewing for Success

- Defining "Monitoring and Reviewing" in practice
- Why are these factors important in practice
- Knowing what and how to monitor and review
- Collaborative approaches to monitoring and reviewing
- Contingency planning in social work practice

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**A session by session examination of the
Social Work Processes Unit:**

● Session 8: Evaluation as a Professional Process

- Evaluation as a Professional Process
- What and when to evaluate
- Drawing upon tools and recording to evaluate
- Accuracy and honesty in evaluation
- What to do with the learning achieved

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**A session by session examination of the
Social Work Processes Unit:**

● Session 9: Case Study Video Analysis

- Evaluation of a video case study in relation to identifying and critiquing social work professional processes
- Utilising the learning from the professional processes unit to analyse the case study presentation

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**A session by session examination of the
Social Work Processes Unit:**

● **Session 10: Portfolio Building Surgery**

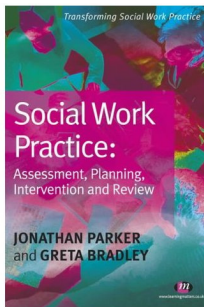
***** **PORTFOLIO TUTORIALS** *****

- An opportunity for individual students, or small groups, to discuss any concerns and seek clarity regarding the production of the Professional Processes portfolio
- Seminar Time: Set aside for Portfolio Building

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**Social Work Processes
Recommended Reading**



Key Module Text

Parker J. and Bradley G. (2007)
**Social Work Practice:
Assessment, Planning,
Intervention and Review**, 2nd
Ed., Exeter, Learning Matters

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***** **THE PORTFOLIO** *****

- 1 - "Being Assessed" A Reflective Commentary
- 2 - Engaging with the tools of Assessment
- 3 - Critical Analysis of a Generic Assessment Model or specific practice framework
- 4 - Plans and Reviews: Working in Partnership
- 5 - Case study - Video Analysis
- 6 - List of References

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity Title: "Being Assessed" A Reflective Commentary

Activity requirements:

Using the knowledge and the learning from lectures and seminars 1 and 2 produce a written account in which you reflect upon the process of having been assessed. The nature of the assessment may be focussed upon any formal interview, for example: a job interview, the interview you had to gain a place on the Social Work degree, a medical assessment or an examination linked to a qualification etc.

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity Title: Engaging with the tools of Assessment

Activity requirements:

This activity is sub-divided into 4 tasks:

- The production of an "Ecomap"
- The production of a "Genogram"
- A discussion of the benefits of using these tools in the assessment process.
- The identification of another tool that might be used in the assessment and planning processes

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity title: Activity title: Critical Analysis of a social work assessment framework

Activity Requirements:

You are required to produce, in writing, a critical review of a specific framework for assessment that is used in practice. For example: The Framework for the Assessment of Children in Need and Their Families, The Single Assessment Process.

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity title: Plans and reviews

Activity Requirements:

The aim of this activity is to identify and apply some elements of successful planning to a case study. You are required to discuss how you might involve one or two members of a specific family/other professionals in either developing a plan or in reviewing a plan of support.

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity requirements: Video Analysis“

Activity requirements:

Following the viewing of the video you are required to produce a critical analysis.

A detailed guide will be provided at the time of viewing the case study.

Exam conditions apply.

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**The Assessment Event:
The Social Work Processes Portfolio**

Activity guidance notes:

Factors which you might focus upon include:

- Engagement with the family
- Aspects of partnership working
- Your observations of the presenting difficulties
- Identification of the intervention used
- Identification of the elements of the ASPIRE model evidenced through the video case study
- Strengths and weaknesses of the methods used in this case

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**The Assessment Event:
The Social Work Processes Portfolio**

List of References

**All materials cited in the
portfolio must be referenced
in accordance with the
Harvard Referencing system.**

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**The Assessment Event:
The Social Work Processes Portfolio**

● Keys for successfully progressing the Portfolio

● Do:

Use the Template as provided
Adhere to the layout requirements
Font, Size, Line Space, Paragraphs
Use Harvard Referencing system
Ensure all work is your own
Accuracy – Terminology
Spelling and Grammar

● Do Not:

Section Reference Lists
Exceed Word Limits
Avoid being overly descriptive

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