

LECTURE 4: Assessment Frameworks



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Lecture: Assessment Frameworks

- To revisit the **AsPIRE** Framework of Professional Processes.
- To explore the **Framework for the Assessment of Children and their Families**.
- To explore the **Care Management Framework** of Assessment.

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Why do we have Assessment Frameworks?

- Structure and clarity of focus - Systemic
- Evidence Based Rationale
- Evidence interrelationship of complex factors
- Reminders and Triggers

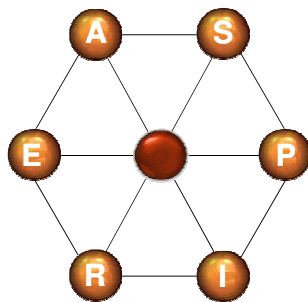
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Assessment Frameworks - Limitations

- Mechanistic Approaches Adopted
- The Need for a sound underpinning knowledge base
- Pressured/Rushed
- Practitioner Failings – lack of linkage of factors

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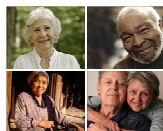
CONSIDERING AS.P.I.R.E. IN RELATION TO ASSESSMENT FRAMEWORKS



As-SESS
P-LAN
I-INTERVENE
R-EVIEW
E-EVALUATE

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The Assessment of Adults



A Framework Approach

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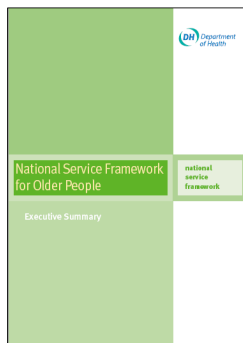
The Care Management



Framework for Assessment

The NHS and Community Care Act 1990 s.47

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NHS and social care services treat older people as individuals and enable them to make choices about their own care. This is achieved through the single assessment process, integrated commissioning arrangements and integrated provision of services, including community equipment and continence services.

Department of Health (2001)

Care Management Process

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The Types of Assessment

When the needs of an older person are assessed, one or more of four types of assessment will be used.

- **Contact Assessment**
- **Overview Assessment**
- **Specialist Assessment**
- **Comprehensive Assessment**

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The 10 Steps to Assessment

- Negotiate the scope of the assessment
- Find the appropriate setting
- Clarify expectation
- Promote participation
- Establish a relationship of trust
- Assess need
- Determine eligibility
- Set priorities
- Agree objectives
- Record the assessment

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Eligibility Criteria

- CRITICAL
 - SUBSTANTIAL
-
- MODERATE
 - LOW

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Care Plan

Once we have agreed the help we can offer, we will write a care plan. The plan will give full details of the services we will provide.

The Care Plan will tell people:

- The service or services they will receive and for how long.
- Who will provide each service
- When and where each service is to be provided
- Any charges that may apply
- Who to contact in an emergency.

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Single Assessment Process (SAP)

The Single Assessment Process (SAP) for older people was introduced in the National Service Framework for Older People. Detailed guidance was published in January 2002.

- Individuals are placed at the heart of assessment and care planning, and these processes are timely and in proportion to individuals' needs.
- Professionals are willing, able and confident to use their judgement.
- Care plans or statements of service delivery are routinely produced and service users receive a copy.

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Single Assessment Process (SAP)

- Professionals contribute to assessments in the most effective way, and care co-ordinators are agreed in individual cases when necessary.
- Information is collected, stored and shared as effectively as possible and subject to consent.
- Professionals and agencies do not duplicate each other's assessments.

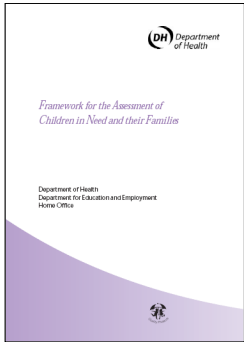
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The Assessment of Children and their Families



A Framework Approach

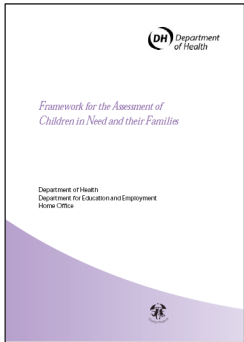
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**The Framework
for the
Assessment of
Children in
Need and their
Families**

Department of Health (2000)

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- **Complete Document**
- **Practice Guidance**
- **Questionnaires and Scales**
- **Assessment Records**
- **Policy Guidance**

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Focussed upon 3 distinct domains:

- **The Child's Developmental Needs**
- **Parenting Capacity**
- **Family and Environmental Factors**

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● **The Child's Developmental Needs**

- Health
- Education
- Emotional and Behavioural Development
- Identity
- Family and Social Relationships
- Social Presentation
- Self Care Skills

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● **Parenting Capacity**

- Basic Care
- Ensuring Safety
- Emotional Warmth
- Stimulation
- Guidance and Boundaries
- Stability

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● Family and Environmental Factors

- Family History and Functioning
- Wider Family
- Housing
- Employment
- Income
- Family's Social Integration
- Community Resources

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Common Assessment Framework (CAF)

- Improve Joint Working and Communication
- Improve Coordination and Consistency
- Evidence based referrals to specialist services
- Avoidance of overlooking needs outside remit
- Introduces the role of "Lead Professional"
- Builds on Assessment of CiN Framework
- Based upon a standardised Assessment Form

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Links to Key Publications

The Framework for the Assessment of Children in Need and their Families document along with a range of accompanying files can be found at:

http://www.dh.gov.uk/PublicationsAndStatistics/Publications/PublicationsPolicyAndGuidance/PublicationsPolicyAndGuidanceArticle/fs/en?CONTENT_ID=4008144&hk=CwTP%2Bc

Common Assessment Framework (CAF) Documents can be found at:

<http://www.everychildmatters.gov.uk/delivering-services/caf/>

Working Together to Safeguard Children Documentation can be found at:

<http://www.everychildmatters.gov.uk/working-together/>

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Links to Key Publications

Key Single Assessment Process (SAP) documents can be found at:

http://www.dh.gov.uk/en/Policyandguidance/SocialCare/Chargingandassessment/SingleAssessmentProcess/DH_079509

Department of Health (2001) The National Service Framework for Older People documentation can be found at:

http://www.dh.gov.uk/PublicationsAndStatistics/Publications/PublicationsPolicyAndGuidance/PublicationsPolicyAndGuidanceArticle/fs/en?CONTENT_ID=4003066&chk=wg3bg0

For Care Management and the Process of Assessment refer to s.47 of the NHS and Community Care Act 1990 available online at:

http://www.opsi.gov.uk/acts/acts1990/Ukpga_19900019_en_1.htm

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