

## LECTURE 5: Planning as a Social Work Professional Process



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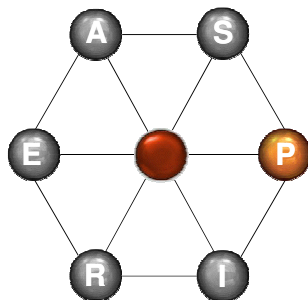
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**AS-SESS**  
**P-LAN**  
**I-NTERVENE**  
**R-EVIEW**  
**E-VALUATE**

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### Planning as an interrelationship of processes



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## Lecture 5: Planning

- What is a plan, in the social work context?
- How are plans constructed? - Key elements for inclusion
- Calculating the likely success of a plan
- Why do plans go wrong – fail to realise their stated goals
- Ownership – Getting people on board with the plan

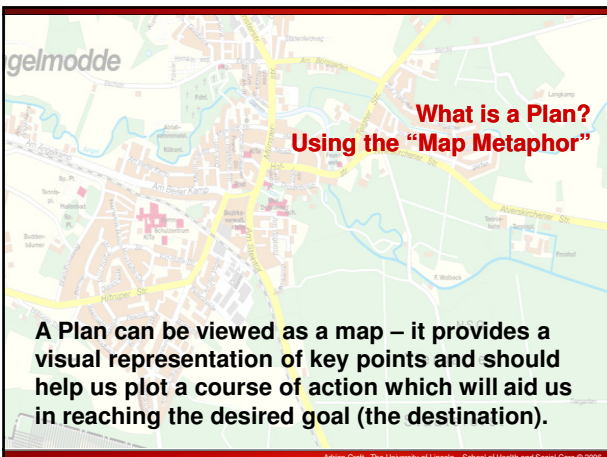
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## What is a Plan

A Plan is a **proposed** or **intended method** of getting from one set of circumstances to another.

They are often used to **move** from the present situation, **towards** the achievement of one or more objectives or goals.

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**What is a Plan?  
Using the "Map Metaphor"**

A Plan can be viewed as a map – it provides a visual representation of key points and should help us plot a course of action which will aid us in reaching the desired goal (the destination).

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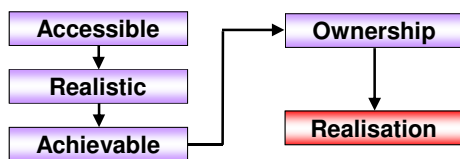
### What is a Social Work Plan?

- Detailed picture of a situation
- Identifies who is involved
- Action required to succeed
- Who will do what by when

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### Planning Permission

Service User as an active participant in the development and agreement of the plan.



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### Deep Analysis of the Assessment Data: An Aid to Effective Planning

PEOPLE	ISSUES	SOLUTIONS	RESOURCES
Who is involved	Is there agreement	Are they realistic	Clearly identified
How are they involved	If not then what	Is there agreement	Are they accessible
Their influence	The Context	If not then what	Are they affordable
Their motivation	The History	Obstacles	If not – what then
----- CONTINGENCY PLANNING -----			

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### The Six "W's" and a "H" of Planning

<b>WHO</b>	is involved ?
<b>WHY</b>	is there a need for intervention ?
<b>WHAT</b>	needs to be done?
<b>WHAT</b>	resources are required ?
<b>WHO</b>	will do it ?
<b>WHEN</b>	will it be done by?
<b>HOW</b>	will it be monitored and evaluated ?

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### Types of Social Work Plans for Children in Need

- Children in Need Plan
- Child Protection Plan
- Care Plan
- Pathway Plan

**Plans: Prescriptive - Non-Prescriptive**

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### Planning in Care Management and Adult Services

- Grounded in reality
- Resource Constraints
- Charging elements of Care Plans
- Underpinning Concepts

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### Further Recommended Reading

For a more detailed coverage of planning as a social work professional process see: Chapter 3 of Parker J. and Bradley G. (2007) **Social Work Practice: Assessment, Planning, Intervention and Review**, Exeter, Learning Matters.

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